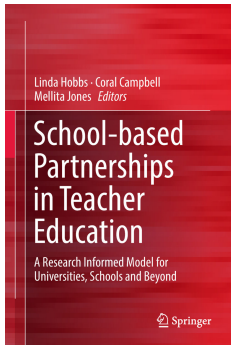


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SCHOOL BASED PARTNERSHIPS IN TEACHER EDUCATION EBOOKS 2019



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Realese Date: Lanzamiento previsto: @@expectedReleaseDate@@

This book demonstrates school-based approaches to primary science teacher education. The models used involve partnerships between universities and primary schools to engage pre-service primary teachers in classroom teaching and learning that effectively connects theory with practice separate to the formal practicum arrangements. The book is a culmination of the research and collaboration of researchers from five Australian universities involved in the Su003ciu003eciencie Teacher Education Partnerships with Schools (STEPS) projectu003c/iu003e, funded by the Australian Government Office for Learning and Teaching.u003cbr /u003eWhile the STEPS project focused on partnerships in primary science teacher education, a key strength of the partnership model (the STEPS Interpretive Framework) developed and explored in this book is its applicability for cross-case, national, international, and inter-state analyses of partnership practices. This is shown through a number of case studies where the STEPS Interpretive Framework is applied and evaluated in the context of other school- or learning-related partnerships. These broad-ranging analyses illustrate the relevance of the model to a range of settings, both within and outside of education.

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